**OTES Proficient**

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| **Lesson Delivery*** Explanations are clear & accurate
* Uses developmentally appropriate strategies & language
* Encourages independent, creative and critical thinking
* Addresses confusion by re-explaining to ensure understanding
* Employs effective purposeful questioning techniques
* Balance of teacher-directed instruction & student-led learning
 | **Classroom Environment*** Positive rapport with students
* Demonstrates respect for & interest in all students
* Routines and procedures run smoothly
* Students assume some responsiblity
* Transitions are efficient and run smoothly
* Evidence of varied learning situations (whole class, cooperative learning, small group, independent work)
* Two-way communication
* Activities for families to support learning
* Appropriate classroom management system implemented
* Clear expectations: consistent, appropriate and effective
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| **Differentiation*** Teacher supports learning needs through a variety of strategies & materials
* Uses pacing to make learning accessible & challenging
 | **Resources*** Instructional materials & resources:
* Aligned to instructional purposes
* Appropriate for students’ learning styles & needs
* Actively engages students
 | **Assessment of Student Learning*** Uses assessment data to identify strengths & needs
* Modifies & differentiates instruction
* Check for understanding & makes adjustment
* Provides additional clarification
* Provides feedback (substantive, specific, and timely)
* Gathers & uses data from a variety of sources
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