**OTES Proficient**

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| **Lesson Delivery**   * Explanations are clear & accurate * Uses developmentally appropriate strategies & language * Encourages independent, creative and critical thinking * Addresses confusion by re-explaining to ensure understanding * Employs effective purposeful questioning techniques * Balance of teacher-directed instruction & student-led learning | | **Classroom Environment**   * Positive rapport with students * Demonstrates respect for & interest in all students * Routines and procedures run smoothly * Students assume some responsiblity * Transitions are efficient and run smoothly * Evidence of varied learning situations (whole class, cooperative learning, small group, independent work) * Two-way communication * Activities for families to support learning * Appropriate classroom management system implemented * Clear expectations: consistent, appropriate and effective | |
| **Differentiation**   * Teacher supports learning needs through a variety of strategies & materials * Uses pacing to make learning accessible & challenging | **Resources**   * Instructional materials & resources: * Aligned to instructional purposes * Appropriate for students’ learning styles & needs * Actively engages students | | **Assessment of Student Learning**   * Uses assessment data to identify strengths & needs * Modifies & differentiates instruction * Check for understanding & makes adjustment * Provides additional clarification * Provides feedback (substantive, specific, and timely) * Gathers & uses data from a variety of sources |